

Positive Behavioral Incentive System

In addition to SEL, we are working to establish positive behavioral expectations and teach our students “**The Way To Be**”. Instead of a list of “Dont’s,” students are simply taught positive, expected behaviors.

For example, an expectation might be: “I walk quietly in the halls” rather than “No running!” We have adopted four school-wide expectations, referred to as “**The Falcon Four**”. We expect students to **Be Safe, Be Respectful, Be Responsible, and Be Their Best** no matter where they may be—the classroom, the cafeteria, the playground, hallways, after school, etc.

In order to further reinforce learning, we also have a school-wide positive incentive system in place. All teachers and staff wear a lanyard with positive recognition raffle slips available to immediately award a student who is successfully demonstrating an aspect of “The Way To Be” at our school. The slips are then entered in raffle drawings for great prizes and special privileges. Select students will be recognized on a special star student bulletin board display.

Burnham/Anthony Academy *Locations & Contacts*

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Principal
Dr. Linda James Moore

Assistant Principal
Ms. Sheryl Freeman

*Social and Emotional Learning
Coordinator and School Counselor*
Mrs. Lisa K. De Gregorio

For More Information About SEL:

- **Second Step SEL Curriculum**
www.cfchildren.org
- **Collaborative for Academic, Social and Emotional Learning**
www.casel.org
- **Illinois Learning Standards for SEL**
Illinois State Board of Education
www.isbe.net/ils/social_emotional/standards

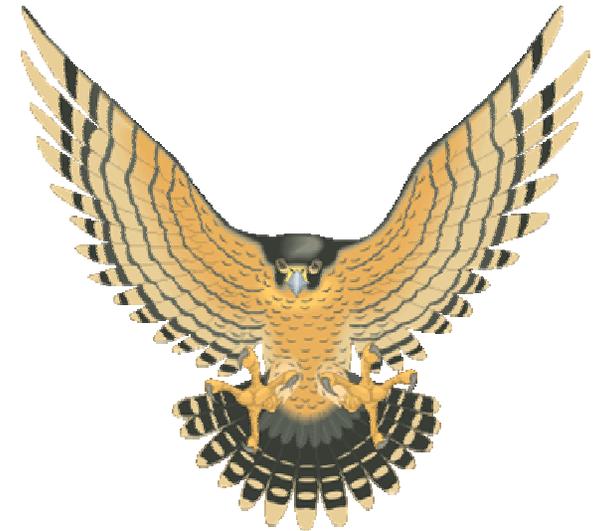
Chicago Public School District 299

BURNHAM/ANTHONY *MATH & SCIENCE ACADEMY*

Dr. Linda J. Moore, Principal • Ms. S. Freeman, Asst. Principal

*Social and Emotional
Learning (SEL) . . .*

*Teaching Lessons for
School and for Life*



THE FALCON FOUR: THE WAY TO BE

- *Be Safe* • *Be Respectful* •
 - *Be Responsible* • *Be Your Best* •
- Social and Emotional*

Learning (SEL)

As a “model school” under a new state grant, **Burnham/Anthony Academy** has elected to begin a curriculum to help students identify and process their emotions in productive ways, form healthy relationships with adults and peers, and to make decisions and set goals for their lives.

Students will learn five core SEL skills:

- **Self-Awareness**
- **Social Awareness**
- **Self-Management**
- **Relationship Skills**
- **Responsible Decision Making**

Research shows that mastery of these skills improves students’ readiness to learn, classroom behavior, academic performance, and social-emotional development.

The evidence for this is so strong that the IL State Board of Education (ISBE) has developed social and emotional learning standards mandating that all public school districts must now teach these skills, just as they teach math and science, for example.

In the end, students will become flexible, creative, and cooperative learners who will later be better prepared for college, enter the workforce as a team member, and/or be a nurturing caretaker at home.



Illinois State Goals of Social and Emotional Learning

Our students’ success is based on three new state (ISBE) learning goals:

Goal 1 – Develop self-awareness and self-management skills to achieve school and life success.

Goal 2 – Use social-awareness and interpersonal skills to establish and maintain positive relationships.

Goal 3 – Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts.

Second Step SEL Curriculum

Burnham/Anthony school has selected a nationally acclaimed SEL curriculum, **Second Step**, produced by the Committee for Children, Seattle, WA, and has created an **SEL Campaign, “Teaching Lessons for School and for Life.”**

It focuses on students being responsible for their actions, being honest, recognizing their own and others’ feelings, and communicating respectfully in order to solve problems.

In addition, they will learn and practice strategies to manage their anger, fear, and stress, and ways to refuse engaging in risky behaviors. Using journals, students will record and analyze events in which they use program concepts and skills beyond the lessons.

How Can You Help As A Parent?

YOU are your child’s most important teacher! You can help by reinforcing and practicing the SEL skills with your child at home. Materials will be sent home regularly to assist you. We also encourage you to participate in your child’s service-learning projects, reward good SEL behavior, seek parent education opportunities to learn more about SEL, and model the SEL skills at home. Children learn best by the example of caring adults. Thank you for your continued support.